

Presentation of Findings

South Australia – South Region

Government schools

South Australia South Region schools (total)

Total returned surveys	7
Total South Australian government schools	37
% within state	18.9%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teacher	2	(28.6%)
Classroom & HPE specialist	2	(28.6%)
Specialist HPE	3	(42.8%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	5	(71.4%)
Active After School Sport	2	(28.6%)
Footsteps –specialist dance	1	(14.3%)
Auskick & netball	1	(14.3%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes	4	(57.1%)
No	3	(42.9%)

Comments explaining why:

It ensures a focus is maintained on a balanced and engaging curriculum. Creates community partnerships and extends learning.

Run sport and more specialised programs

Skilled based

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	4	(57.1%)
No	0	
No details/Not Applicable	3	(42.9%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(14.3%)
2 hours	4	(57.1%)
3 hours or more	2	(28.6%)

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	3	(42.9%)
No	4	(57.1%)

7. When employing teachers do you peruse university transcripts of results?

Yes	1	(14.3%)
No	6	(85.7%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(14.3%)
Probably	1	(14.3%)
Yes	5	(71.4%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	1	(14.3%)
Maybe	2	(28.6%)
Probably	2	(28.6%)
Yes	2	(28.6%)

10. What are the key attributes of a good HPE teacher?

Planning/ assessment and flexibility (organised)	4 (mentions)
Passion/ interest/ enthusiasm (all children)	4
HPE subject knowledge & dev appropriate pedagogy	3
Cater for all learning needs (empathy & support)	2
Rapport / communication and management skills	2
Introduce a variety of physical activities/ skills	2
Team player/ team work/ collaboration	1
Leadership	1
Engaging and fun for students	1
Safety	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

More cross curricular teaching to provide more active learning

Varied, skill based.

They often have no idea of programming and struggle big time in class settings – limits their employability. Need to know it is not ‘free play’.

Small sized schools (less than 100 children) South Australia South Region

- 3 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teacher	1	(33.3%)
Classroom & HPE specialist	2	(66.7%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	1	(33.3%)
Active After School Sport	2	(66.7%)
Footsteps –specialist dance	1	(33.3%)
Auskick & netball	1	(33.3%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes	1	(33.3%)
No	2	(66.7%)

Comments explaining why:

It ensures a focus is maintained on a balanced and engaging curriculum. Creates community partnerships and extends learning.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(33.3%)
No	0	
No details/Not Applicable	2	(66.7%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	0	
2 hours	2	(66.7%)
3 hours or more	1	(33.3%)

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	1	(33.3%)
No	2	(66.7%)

7. When employing teachers do you peruse university transcripts of results?

Yes	1	(33.3%)
No	2	(66.7%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(33.3%)
Probably	0	
Yes	2	(66.7%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	2	(66.7%)
Probably	1	(33.3%)
Yes	0	

10. What are the key attributes of a good HPE teacher?

Planning/ assessment and flexibility (organised)	2 (mentions)
Passion/ interest/ enthusiasm (all children)	2
Cater for all learning needs (empathy & support)	2
Rapport / communication and management skills	1
HPE subject knowledge & dev appropriate pedagogy	1
Introduce a variety of physical activities/ skills	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable 2 (66.7%)

More cross curricular teaching to provide more active learning

Medium sized schools (100 – 300 children) South Australia South Region

- 1 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE teacher	1	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/not applicable	1	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	1	(100.0%)
No	0	

Comments explaining why:

Run sport and more specialised programs

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(100.0%)
No	0	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	0	
2 hours	1	(100.0%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	1	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	1	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	0	
Yes	1	(100.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	0	
Probably	0	
Yes	1	(100.0%)

10. What are the key attributes of a good HPE teacher?

Planning/ assessment and flexibility (organised)	1 (mentions)
Passion/ interest/ enthusiasm	1
Team player/ team work/ collaboration	1
Leadership	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/not applicable	1	(100.0%)
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Large sized schools (300 – 600 children) South Australia South Region

- 3 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teacher	1	(33.3%)
Specialist HPE teacher	2	(66.7%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/not applicable	3	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	2	(66.7%)
No	1	(33.3%)

Comments explaining why:

Skilled based

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	2	(100.0%)
No	0	
No details/not applicable	1	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(33.3%)
2 hours	1	(33.3%)
3 hours or more	1	(33.3%)

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	1	(33.3%)
No	2	(66.7%)

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	3	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	1	(33.3%)
Yes	2	(66.7%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	1	(33.3%)
Maybe	0	
Probably	1	(33.3%)
Yes	1	(33.3%)

10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	2 (mentions)
Passion/ interest/ enthusiasm	1
Planning/ assessment and flexibility (organised)	1
Rapport / communication and management skills	1
Engaging and fun for students	1
Safety	1
Introduce a variety of physical activity/ skills	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Varied, skill based.

They often have no idea of programming and struggle big time in class settings – limits their employability. Need to know it is not ‘free play’.