

Presentation of Findings

South Australia – North Region

Government schools

South Australia North Region schools (total)

Total returned surveys	9
Total South Australian government schools	37
% within state	24.3%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers	5	(55.6%)
Classroom and Specialist HPE	3	(33.3%)
Classroom and Principal	1	(11.1%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	7	(77.8%)
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Specialist clinics on offer

We have outsourced gymnastics programme (1hr x 10 weeks) for students from Reception to Year 7. Primarily because no one had the skills to conduct the lessons.

3. Do you prefer to have specialist HPE teachers in your school?

Yes	5	(62.5%)
No	3	(37.5%)
No details/Not Applicable	1	

Comments explaining why:

Unavailable – budget does not allow this option

Skill development is definitely linked to curriculum with the knowledge of what the older students need to learn

They have a stronger knowledge base about the teaching of PE and can motivate students to participate. They also can manage student behaviours more effectively during PE.

My background is HPE. Very important to me and PE is strongly promoted by me in the school.

I believe that the quality of the curriculum and skill building of the students is greatly improved with specialist teachers. They have the knowledge and skill to teach HPE in a more accurate and meaningful way. They are usually passionate about inspiring students towards a healthy lifestyle.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	5	(100.0%)
No	0	
No details/Not Applicable	4	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	2	(22.2%)
2 hours	6	(66.7%)
3 hours or more	1	(11.1%)

6. When employing staff, do you look at the university certificate/testamur of potential staff?

Yes	6	(75.0%)
No	2	(25.0%)
No details/Not Applicable	1	

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	9	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(11.1%)
Probably	1	(11.1%)
Yes	7	(77.8%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	4	(44.4%)
Maybe	1	(11.1%)
Probably	1	(11.1%)
Yes	3	(33.3%)

10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	6 (mentions)
Passion/ interest/ enthusiasm (children)	6
Engage students	3
Motivating	2
Athletic/ fitness/stamina/ active	2
Role model for healthy living	3
Report/ communication and management skills	2
Introduce a variety of physical activities/ skills	2
Planning/ assessment and flexibility (organised)	2
Cater for all learning needs (empathy & support)	2
Fair	1
Expertise (specialist training in HPE)	1
Experience in teaching	1
Willing to do extra curricula activities	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable 5

Our school is not large enough to allow us to employ specialist teachers, classroom teachers need to be able to teach everything.

I strongly believe in the Literacy and Numeracy push within schools but a high level (45 min/day) fitness/ skills (emphasis on fitness) should be mandated.

There doesn't seem to be any professional development (PD) for already trained teachers to support their development.

It is very difficult to teach children about good nutrition when the government allows so much marketing of unhealthy items on tv and when they will not allow schools to stop parents sending junk food to school for students to consume.

Small sized schools (less than 100 children) South Australia North Region

- 5 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers	3	(60.0%)
Classroom and Specialist HPE	1	(20.0%)
Classroom and Principal	1	(20.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	4	(80.0%)
Specialist clinics on offer	1	(20.0%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes	1	(25.0%)
No	3	(75.0%)
No details/Not Applicable	1	

Comments explaining why:

Unavailable – budget does not allow this option
 Skill development is definitely linked to curriculum with the knowledge of what the older students need to learn

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	2	(100.0%)
No	0	
No details/Not Applicable	3	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(20.0%)
2 hours	3	(60.0%)
3 hours or more	1	(20.0%)

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	4	(80.0%)
No	1	(20.0%)

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	5	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(20.0%)
Probably	1	(20.0%)
Yes	3	(60.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	4	(80.0%)
Maybe	0	
Probably	0	
Yes	1	(20.0%)

10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	3 (mentions)
Passion/ interest/ enthusiasm (children)	3
Engage students	3
Athletic/ fitness/stamina/ active	1
Fair	1
Cater for all learning needs (empathy & support)	1
Planning/ assessment and flexibility	1
Rapport/ communication and management skills	1
Introduce a variety of physical activities/ skills	1
Expertise (specialist training in HPE)	1
Experience in teaching	1
Role model for healthy living	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable 4

Our school is not large enough to allow us to employ specialist teachers, classroom teachers need to be able to teach everything.

Medium sized schools (100-300 children) South Australia North Region

- 2 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers	1	(50.0%)
Classroom and Specialist HPE	1	(50.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	1	(50.0%)
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We have outsourced gymnastics programme (1hr x 10 weeks) for students from Reception to Year 7. Primarily because no one had the skills to conduct the lessons.

3. Do you prefer to have specialist HPE teachers in your school?

Yes	2	(100.0%)
No	0	

Comments explaining why:

They have a stronger knowledge base about the teaching of PE and can motivate students to participate. They also can manage student behaviours more effectively during PE.

My background is HPE. Very important to me and PE is strongly promoted by me in the school.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(100.0%)
No	0	
No details/Not Applicable	1	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(50.0%)
2 hours	1	(50.0%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	2	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	2	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	0	
Yes	2	(100.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	0	
Probably	1	(50.0%)
Yes	1	(50.0%)

10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	2 (mentions)
Passion/ interest/ enthusiasm (children)	2
Motivating	2
Athletic/ fitness/stamina/ active	1
Role model for healthy living	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable

1

I strongly believe in the Literacy and Numeracy push within schools but a high level (45 min/day) fitness/ skills (emphasis on fitness) should be mandated.

Large sized schools (300-600 children) South Australia North Region

- 2 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers	1	(50.0%)
Classroom and Specialist HPE	1	(50.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	2	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	2	(100.0%)
No	0	

Comments explaining why:

I believe that the quality of the curriculum and skill building of the students is greatly improved with specialist teachers.

They have the knowledge and skill to teach HPE in a more accurate and meaningful way. They are usually passionate about inspiring students towards a healthy lifestyle.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	2	(100.0%)
No	0	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	0	
2 hours	2	(100.0%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	0	
No	1	(100.0%)
No details/Not Applicable	1	

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	2	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	0	
Yes	2	(100.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	1	(50.0%)
Probably	0	
Yes	1	(50.0%)

10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	1 (mentions)
Rapport/ communication and management skills	1
Introduce a variety of physical activities/ skills	1
Planning/ assessment and flexibility (organised)	1
Passion/ interest/ enthusiasm (children)	1
Cater for all learning needs (empathy & support)	1
Role model for healthy living	1
Willing to do extra curricula activities	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

There doesn't seem to be any professional development (PD) for already trained teachers to support their development.

It is very difficult to teach children about good nutrition when the government allows so much marketing of unhealthy items on tv and when they will not allow schools to stop parents sending junk food to school for students to consume.