

Presentation of Findings

Victoria – Inner West Region

Government schools

Victoria Inner West Region schools (total)

Total returned surveys	12
Total Victorian government schools	138
% within state	8.7%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teacher	1	(8.3%)
Specialist HPE teacher	3	(25.0%)
Classroom & HPE specialist	6	(50.0%)
HPE specialist & outsourced	1	(8.3%)
Classroom, specialist HPE & outsourced	1	(8.3%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	7	(58.3%)
Bluearth	2	(16.7%)
Swimming, Dance & gymnastics	2	(16.7%)
Gymnastics & cricket	1	(8.3%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes	11	(100.0%)
No	0	

Comments explaining why:

Deeper understanding of required skills/knowledge

Trained person to teach the basic physical movement skills to all students to provide a sound base

Have the time to prepare the lessons generally with better content, preparation and expertise than class teachers

They know that PE is not just sport and they plan a sequential developmentally based program

A structured developmental program is designed and implemented, rather than ad hoc classroom teacher sessions. A designated person for information and district planning

They have special skills for this job – classroom teachers are very time poor

A good HPE teacher understands how to teach skills and improve fitness. Classroom teachers tend to concentrate on major and minor games

Maintain school commitment and value to health and wellbeing

Work involved in organising not only classes at school, but also cluster, district, zone events, interschool sports, lightening premierships competitions etc.

Skills, enthusiasm, safety, knowledge of child's physical development, knowledge of rules for umpiring etc

The preference is for both classroom teachers to support the HPE specialist with follow up and integrate HPE into curriculum

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	7	(63.6%)
No	4	(36.4%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	1	(8.3%)
1 hour	5	(41.7%)
2 hours	4	(33.3%)
3 hours or more	2	(16.7%)

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	10	(83.3%)
No	2	(16.7%)

7. When employing teachers do you peruse university transcripts of results?

Yes	8	(66.7%)
No	4	(33.3%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	3	(25.0%)
Probably	2	(16.7%)
Yes	7	(58.3%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	1	(8.3%)
Maybe	6	(50.0%)
Probably	1	(8.3%)
Yes	4	(33.3%)

10. What are the key attributes of a good HPE teacher?

Planning/ assessment and flexibility (organised)	8 (mentions)
Rapport / communication and management skills	8
Passion/ interest/ enthusiasm	5
HPE subject knowledge & dev appropriate pedagogy	6
Engaging and fun for students	2
Cater for all learning needs (empathy & support)	2
Safety	1
Stamina	1
Willing to do extra curricula activities	1
Ability to source activities/resources	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

A properly trained PE teacher is a very valuable resource. They are experts at analysing performance and providing feedback that improves that performance. A must for every school

This is an issue as more and more children have weight issues

Primary teachers at the moment are trained to be generalist teachers, which covers specialist areas, except LOTE

Small schools like ours are limited in the specialists they offer because of available \$\$.

We view physical activity as a very important component of our curriculum as there is a trend for students to be less active outside of school hours

All schools should have a HPE teacher outside their school budgets. Can you manage this?

Uses assessment tools and encourages planned growth and development for each child

Excellent teaching pedagogy, individualising programs to cater for diverse needs, developmental progression of skills

Medium sized schools (100 – 300 children) Inner West Region

- 8 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teacher	1	(12.5%)
Specialist PE/HPE teacher	3	(37.5%)
Classroom & specialist	3	(37.5%)
PE teacher & outsourced	1	(12.5%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/not applicable	6	(75.0%)
Bluearth P-4	1	(12.5%)
Swimming & gymnastics instructors	1	(12.5%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes	7	(100.0%)
No details	1	
No	0	

Comments explaining why:

Deeper understanding of required skills/knowledge

Trained person to teach the basic physical movement skills to all students to provide a sound base

Have the time to prepare the lessons generally with better content, preparation and expertise than class teachers

They know that PE is not just sport and they plan a sequential developmentally based program

A structured developmental program is designed and implemented, rather than ad hoc classroom teacher sessions. A designated person for information and district planning

They have special skills for this job – classroom teachers are very time poor

A good HPE teacher understands how to teach skills and improve fitness. Classroom teachers tend to concentrate on major and minor games

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	5	(71.4%)
No	2	(28.6%)
No details	1	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	1	(12.5%)
1 hour	4	(50.0%)
2 hours	3	(37.5%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	6	(75.0%)
No	2	(25.0%)

7. When employing teachers do you peruse university transcripts of results?

Yes	5	(62.5%)
No	3	(37.5%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	3	(37.5%)
Probably	1	(12.5%)
Yes	4	(50.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	1	(25.0%)
Maybe	4	(50.0%)

Probably	0	
Yes	3	(37.5%)

10. What are the key attributes of a good HPE teacher?

Planning/ assessment and flexibility (organised)	6 (mentions)
Rapport / communication and management skills	6
HPE subject knowledge & dev appropriate pedagogy	5
Passion/ interest/ enthusiasm	2
Engaging and fun for students	1
Stamina	1
Willing to do extra curricula activities	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

A properly trained PE teacher is a very valuable resource. They are experts at analysing performance and providing feedback that improves that performance. A must for every school

This is an issue as more and more children have weight issues

Primary teachers at the moment are trained to be generalist teachers, which covers specialist areas, except LOTE

Small schools like ours are limited in the specialists they offer because of available \$\$.

We view physical activity as a very important component of our curriculum as there is a trend for students to be less active outside of school hours

Large sized schools (300 – 600 children) Inner West Region

- 3 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teacher	0	
Specialist PE/HPE teacher	0	
Classroom & specialist	3	(100.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

Bluearth	1	(50.0%)
Swimming, dance & gymnastics (YMCA)	1	(50.0%)
No details/not applicable	1	

3. Do you prefer to have specialist HPE teachers in your school?

Yes	3	(100.0%)
No details	0	
No	0	

Comments explaining why:

Maintain school commitment and value to health and wellbeing

Work involved in organising not only classes at school, but also cluster, district, zone events, interschool sports, lightening premierships competitions etc.

Skills, enthusiasm, safety, knowledge of child's physical development, knowledge of rules for umpiring etc

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(33.3%)
No	2	(66.7%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(33.3%)
2 hours	0	
3 hours or more	2	(66.7%)

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	3	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	3	(100.0%)
No	0	

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	1	(33.3%)
Yes	2	(66.7%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	2	(66.7%)
Probably	0	
Yes	1	(33.3%)

10. What are the key attributes of a good HPE teacher?

Passion/ interest/ enthusiasm	3 (mentions)
Cater for all learning needs (empathy & support)	2
Planning/ assessment and flexibility (organised)	1
Rapport / communication and management skills	1

Engaging and fun for students	1
HPE subject knowledge & dev appropriate pedagogy	1
Safety	1
Ability to source activities	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

All schools should have a HPE teacher outside their school budgets. Can you manage this?

Uses assessment tools and encourages planned growth and development for each child

Very large sized schools (600 children & more) Inner West Region

- 1 returned survey

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom, specialist HPE & outsourcing	1	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

Gymnastics & cricket	1	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	1	(100.0%)
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Comments explaining why:

The preference is for both classroom teachers to support the HPE specialist with follow up and integrate HPE into curriculum

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(100.0%)
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5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	0	
2 hours	1	(100.0%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	1	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	1	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	0	
Yes	1	(100.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	0	
Probably	1	(100.0%)
Yes	0	

10. What are the key attributes of a good HPE teacher?

Planning/ assessment and flexibility (organised)	1 (mention)
Report / communication and management skills	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Excellent teaching pedagogy, individualising programs to cater for diverse needs, developmental progression of skills

