

Presentation of Findings

Tasmania – Central Region

Government schools

Tasmania Central Region schools (total)

Total returned surveys 1

Total Tasmanian government schools 13

% within state 7.7%

Small sized schools (less than 100 children) Central Region

- 1 returned survey
 - 1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teacher 1 (100.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable 1 (100.0%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes 1 (100.0%)

No 0

Comments explaining why:

Depends upon the size of the school and staffing - Specialist teachers have the knowledge, understanding to deliver a better program

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

No details/Not Applicable 1 (100.0%)

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5.	On average how much time of PE (I in your school receive weekly?	lessoi	n) engagement do students
None	()	
Half an ho	our ()	
1 hour	•	1	(100.0%)
2 hours	()	
3 hours o	r more ()	
6.	When employing staff, do you look at the university certificate/testamur of potential staff?		
Yes		1	(100.0%)
No)	(1001070)
7.	7. When employing teachers do you peruse university transcripts of results?		
Yes	()	
No	•	1	(100.0%)
No Maybe Probably Yes	(alists O	
9.	9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?		
No	()	
Maybe	()	
Probably	•	1	(100.0%)
Yes	()	
10	. What are the key attributes of a goo	od HP	E teacher?
HPE subject knowledge & dev appropriate pedagogy 1 (mentions)			1 (mentions)
Relationship building 1			
Planning/ assessment and flexibility (organised) 1			
Introduce a variety of physical activities/ skills 1			

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11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Basic skills are in decline due to families not being as active or engaged as in the past. Technology has played a major role in this.